**REVISIONS 2EME ANNEE - CORRIGE**

**To be / Have got**

**1 Choose the correct answers.***Choisis les bonnes réponses***.**

I *is/are/has* *got/have got* a new friend, Alessia. She *is/are/has* *got/have got* my holiday friend. She *is/are/has* *got/have got* Italian. Her parents *is/are/has* *got/have got* from Florence but they live in Lido di Jesolo. They *is/are/has* *got/have got* a house near the beach*.* That’s where I met her. She invited me to sail because she *is/are/has got/have got* a small boat.

Alessia loves her country very much. She says Italian people *is/are/has* *got/have got* really friendly and Italy *is/are/has* *got/have got* a beautiful country. It *is/are/has got/have got* a lot of wonderful places to visit. The food *is/are/has* *got/have got* delicious. She *is/are/has* *got/have got* right. Pasta and pizza *is/are/has* *got/have got* my favourite dishes.

**2 Complete this postcard with the correct forms of ‘to be’ or ‘have got’.**

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| Dear Jane,  I (1) so excited! We (2) on holiday in Italy. What a beautiful country! The weather (3) sunny and hot. And, I (4) a nice suntan°.  We (5) in a wonderful hotel. It (6) 2 swimming pools and 3 restaurants. I (7) lucky! My sister and I (8) a very big room with TV and Jacuzzi! It (9) amazing. My brother (10) a little bit jealous because his room (11) smaller but he (12) a terrace with sea view. However, he (13) very happy. He plays football on the beach every day. He (14) Italian friends. They (15) very friendly and one of them, Antonio, (16) so handsome. He (17) 15. He (18) tall and thin. He (19) black hair and blue eyes. I think I (20) in love!  I (21) a new friend too. Her name (22) Alessia.  I’ll tell you everything when I come back. I (23) some pictures to show you.  Kisses.  Lucy. | *(1) am/’m*  *(2) are/’re*  *(3) is/’s*  *(4) have got/’ve got*  *(5) are/’re*  *(6) has got/’s got*  *(7) am/’m*  *(8) have got/’ve got*  *(9) is/’s*  *(10) is/’s*  *(11) is/’s*  *(12) has got/’s got*  *(13) is/’s*  *(14) has got/’s got*  *(15) are/’re*  *(16) is/’s*  *(17) is/’s*  *(18) is/’s*  *(19) has got/’s got*  *(20) am/’m*  *(21) have got/’ve got*  *(22) is/’s*  *(23) have got/’ve got* |

**3 Write sentences with ‘to be’ or ‘have got’ starting from the following words:**

1. Lucy / excited today because she / not / at school. She / on holiday.

Lucy is/’s excited today because she is not/isn’t at school. She is/’s on holiday.

1. Her parents / not / a car.

Her parents have not got/haven’t got a car.

1. They / plane tickets to go to Italy.

They have/’ve got plane tickets to go to Italy.

1. She / not / a big suitcase.

She hasn’t got a big suitcase.

1. They / happy to stay in a hotel.

They are/’re happy to stay in a hotel.

1. Lucy’s friends / not with her.

Lucy’s friends are not/aren’t with her.

1. But she / her mobile phone.

But she has/’s got her mobile phone.

**4 Ask questions about Lucy’s holiday using ‘to be’ or ‘have got’ and complete her answers.**

1. you / a lot of clothes in your suitcase?  
   Have you got a lot of clothes in your suitcase?  
   No, I haven’t.
2. your cousin / with you?  
   Is your cousin with you?  
   No, he isn’t.
3. the hotel / comfortable?  
   Is the hotel comfortable?  
   Yes, it is.
4. your room / Wi-Fi?  
   Has your room got Wi-Fi?  
   Yes, it has.
5. you / in a small hotel?  
   Are you in a small hotel?  
   No, I’m not.
6. your sister / her own room?  
    Has your sister got her own room?  
    No, she hasn’t.

**1 Choose the correct possessive adjectives.***Choisis les bons déterminants possessifs.*

Meghan

Nick

Mike



Julia

Sam

1. Me: I’m Sam and these are *my / ~~your~~* friends.
2. The boys and girls: *~~Your~~ / Their* names are Nick, Julia, Mike and Meghan.
3. Meghan: *Her / ~~my~~* hair is blond. Julia’s hair is black.
4. Nick and Mike: They are wearing red clothes because red is *~~his~~ / their* favourite colour.
5. Mike: *His / ~~Her~~* father is my father’s friend.
6. Nick and I: *~~My~~ / Our* parents are good friends too.
7. Me: That’s *my / ~~their~~* favourite picture.
8. The picture: I love *its / ~~her~~* colours and my friends’ faces.
9. You: Have you got a picture of *your / ~~their~~* friends?

**2 Write the correct possessive adjectives.***Ecris le bon déterminant possessif.*

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| --- | --- |
| *Teacher:* Here is a new pupil. (1) ✍ … name is Tina.  She comes from Mexico. She is in (2) ✍ … school to  learn English.  *Mandy:* Does she speak English?  *Teacher:* (3) ✍ … mother tongue is Spanish, but she can speak a little bit of English.  (4) ✍ … father came to England for (5) ✍ … job.  (6) ✍ … company has an office in England.  They are in Oxford for a year.  *Mandy:* Where do they live, then?  *Teacher:* (7) ✍ … new house is here in Oxford.  *Mandy:*  What’s the name of the company?  *Teacher:* (8) ✍ … name’s ‘Get real’. It’s a software company.  *Mandy:* That’s cool. Can Tina sit next to me?  *Teacher:* Yes, Tina you can take a seat next to Mandy.  Where’s (9) ✍ … book, Mandy?  *Mandy:*  It is in (10) ✍ … schoolbag.  *Teacher:* Can you take it and share it with Tina, please?  *Mandy:*  Yes, of course. | 1 Her  2 our  3 Her  4 Her  5 his  6 His  7 Their  8 Its  9 your  10 my |

**3 Use a possessive adjective.***Utilise un déterminant possessif.*

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| *Example:* *Walt Disney is the creator of Mickey.*  1 Disneyland is (*the children and parents’*) favourite amusement park.  2 The famous roller coaster (*of the park*) is Space Mountain.  3 The castle (*of Sleeping Beauty*) is amazing.  4 (*The name of the first character*) is Mickey.  5 Cinderella is (*my sister and I*) favourite princess. | *Walt Disney is his creator.*  1 Disneyland is their favourite amusement  park.  2 Its famous roller coaster is Space Mountain.  3 Her castle is amazing.  4 His name is Mickey.  5 Cinderella is our favourite princess. |

**Le pluriel**

**1 Put the following words in the plural and write them in the correct column.***Mets les mots suivants au pluriel et écris-les dans la bonne colonne*

tree – witch – lady – knife – boy – child – foot – party – glass – table – shelf – man – cookie – sock – city – wolf – door – book – wife – tooth

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| --- | --- | --- | --- | --- |
| +s | +es | +ies | +ves | irregular |
| trees  boys  tables  cookies  socks  doors  books | witches  glasses | ladies  parties  cities | knives  shelves  wolves  wives | children  feet  men  teeth |

**2 Fill in the plural forms of the nouns in brackets.***Complète le tableau avec le pluriel des noms entre parenthèses***.**

|  |  |
| --- | --- |
| The London Dungeon is one of the most scary (1 a place) … in London. It’s a tourist attraction that tells you all kind of different (2 a story) … about London’s cruel and scary history. You learn all about King Henry VIII who liked beheading° his (3 a wife) … . One of them, Anne Boleyn, had six (4 a finger) … on each hand. The Londoners thought she was a witch. They believed in (5 a witch) …, so she scared people. The attraction also tells you the story of the plague°. A terrible disease that got spread° by rats and (6 a mouse) … . It killed an awful lot of (7 a man) …, (8 a woman) … and (9 a child) … . During the plague, doctors were the real (10 a hero) … but they often died too. You can also visit the law court: villains and (11 a thief) … were sentenced° here.  You can learn more about Jack the Ripper, a cruel murderer, who killed prostitutes in 1888. It’s one of the biggest (12 a mystery) … because the police never found out who he really was. | 1 places  2 stories  3 wives  4 fingers  5 witches  6 mice  7 men  8 women  9 children  10 heroes  11 thieves  12 mysteries |

°*to behead*: décapiter

°*the plague*: la peste

°*to spread*: propager

°*to sentence*: condamner

**3 Look at the picture and complete the sentences with the following words written in the plural.***Regarde l’image et complète les phrases avec les mots suivants au pluriel.*

box – story – pencil - teddy bear – picture frame – cushion – pen – shelf – cupboard - book

|  |  |
| --- | --- |
| This is in my room. I have a single bed with lots of (1) … on it. It is really cosy and I like lying on it to read romantic (2) … . Next to my bed, there are four (3) … where I keep all my (4) … . On the wall, I have many (5) … . On the desk, you can find some (6) … and (7) … . You can’t see them, but on the opposite wall, there are two (8) … with all my (9) … . Yes, I collect them.  I also have two (10) … .  .  Afbeelding 2 slaapkamer | 1 cushions  2 stories  3 boxes  4 books  5 picture frames  6 pens  7 pencils  8 shelves  9 teddy bears  10 cupboards |